



# Assessment of students' learning progress

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# Challenge and goals

- ▶ Assessment at the end of the course does not give the look inside the students' learning process.
- ▶ When student obtain the low grade from the exam it is usually too late to find out what are his/her knowledge gaps.

# Challenge and goals

- ▶ Some teachers would like to assess a students' progress but they may do not know what tools should they use.
- ▶ Some teachers may not be convinced to this type of assessment.
- ▶ There may be a problem with good communication between the teachers and students.

# Local context

- ▶ Analysis of the results of students evaluation surveys of academic teachers work showed that students quite often complain about their assessment.
- ▶ One of the reason of this could be the fact, that the teacher assumes in advance that the student who starts the course already has a certain level of knowledge (e.g. BSc students come from different secondary schools).

# Local context

- ▶ Another problem could be the fact that the university does not provide systematic training for academic staff on teaching process (including student assessment).

# Local CPD goals

- ▶ Equipping teachers with knowledge how to communicate with students effectively, assess their work and progress.

# CPD activities at the local university

- ▶ Collection of anonymous student comments about their assessment by teachers from surveys conducted between 2021 and 2024 and submission of them to the Faculty of Educational Sciences at University of Bialystok.
- ▶ Feedback from a psychologist who, after reviewing the student comments, suggested that one of the issues might be a lack of proper communication between the teachers and students.

# CPD activities at the local university

February 2025 - practical workshops with a psychologist (in groups of max. 15 people, 4 hours)

Topic: „**Effective communication and providing feedback using assertive criticism**”

# CPD activities at the local university

During the training participants had the opportunity to strengthen their skills in the following areas:

- ▶ how to communicate with students effectively,
- ▶ how to assertively express criticism and managing negative emotions in communication,
- ▶ barriers and risks when expressing assertive criticism,
- ▶ how to assess students' work and progress.

# CPD activities at the local university

- ▶ After the workshops teachers were provided with links to MOOCs regarding teaching and learning within higher STEM education.

# Expected impact of the CPD User Case

Acquiring by academic teachers new skills that enable to communicate effectively with students and understand how to assess students' work and progress.

# Plans for eventual continuation of the CPD within the same topic

A series of training courses for our teachers (e.g. once a year) on various aspects of teaching.

Providing information on the faculty website regarding the possibilities of self-education in the area of higher education (e.g. free webinars, lectures, conferences, summer schools).

ASSESSMENT  
LEARNING PROCESS



Thank you  
for your  
attention