



# CPD-Ambassadors Symposium

Pre-event at the ECTN Annual meeting and GA 2024, Vienna, Austria

**Organized by:** ECTN WG Eurolecturer Academy

**Date:** April 4, 2024

**Time:** 14.00 – 17.00 (CEST)

**Location: Hybrid:** Online or at ECTN meeting location, see <https://goech-events.at/event/ectn-meeting/>

**Registration:** <https://forms.gle/zzGdpLotPoShWnGg8>

The CPD-Ambassadors symposium is a yearly meeting organized for all who already obtained their CPD-Ambassador certificate. This symposium also welcomes those who are considering attending the STEM-CPD Summer School to become CPD-Ambassadors. At this symposium, we will discuss the implications of the CPD-Ambassadors' approach for the quality of teaching and learning in higher education, as well as its impact on professional development in teaching and learning. Several CPD-Ambassadors who participated in our previous STEM-CPD Summer Schools will share their findings. Following this, three topics that have emerged within the CPD-Ambassadors' community will be discussed in small groups, and conclusions will be drawn collectively. This symposium will be organised in a hybrid format.

## Programme

14.00 - 14.05: **Opening of Symposium**

14.05 - 14.30: **The impact of CPD-User cases on continuous professional development in teaching and learning in STEM higher education**

Natasa Brouwer (University of Amsterdam, The Netherlands) and Iwona Maciejowska (Jagiellonian University in Krakow, Poland)

14.30-15.30: **Short presentations of CPD-User cases by the CPD-Ambassadors**

14.30 - 14.50: Sabina Weronika Jaros (University of Wrocław, Poland)

14.50 - 15.10: Alicja Kluczyk (University of Wrocław, Poland)

15.10 - 15.30: Martijn Bousé (Maastricht University, The Netherlands)

15.30-15.45: **Break**

15.45-16.45: **Group discussions on three topics**

15.45 – 16.05: **Resources for CPD**

16.05 – 16.25: **CPD in inquiry based activities**

16.25 – 16.45: **Pedagogical communication**

16.45-17.00: **Concluding discussion**

17.00: **Closing**