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## STEM-CPD@EUni Multiplier Event Continuous Professional Development of Chemistry Lecturers

Amsterdam, The Netherlands Friday 14 April, 14.15-17.30

This event consisted of a series of two workshops on continuous professional development (CPD) of Chemistry lecturers offered to the participants of the 2023 annual meeting of the European Chemistry Thematic Network organized at the University of Amsterdam on 14 and 15 April 2023. The participants included university lecturers from both research and applied sciences universities from the Netherlands and Europe.

The first part of the workshop series focused on how to create a stronger awareness of our own cultural intelligence as academic teachers. It aimed at giving a better understanding of each other's behavior, way of communicating and able to take more action to strengthen the feeling of belonging in our international classes. In the second part of the workshop series, the concept of CPD User Case in the context of continuous professional development in teaching and learning was discussed and a few examples developed in the STEM-CPD project (and available on the Starfish platform <a href="https://starfish-education.eu/browse?ftype=usercase">https://starfish-education.eu/browse?ftype=usercase</a>) were presented. Then, the participants were invited to think together about how continuous professional development can help lecturers/faculties solve their everyday problems at work with students. Participants were invited to build a CPD User case in the context of their own institution and discussed the challenges associated with them.

## <u>Programme</u>

14.15 - 15.45 Cultural Intelligence Workshop (Dr. Maria Sovago)

15.45 - 15.00 Break

15.00 – 17.30 Continuous Professional Development of Chemistry Lecturers (Prof. Dr. Iwona Maciejowska; Dr. Natasa Brouwer)

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STEM Continuous Professional Development at European Universities – STEM-CPD@EUni (https://ectn.eu/work-groups/stem-cpd/) is a 3-year project funded by the EU under the KA2 – Cooperation for innovation and the exchange of good practices, KA203 – Strategic Partnerships for higher education action of the Erasmus+programme of the European Union.

The activities of this project aim at integrating technological, pedagogical, and content knowledge (TPACK) in teaching and developing technology-based approaches, enhancing student learning experiences, to assure a sustainable quality of teaching and learning in higher education STEM (Science, Technology, Engineering and Mathematics) courses through a lifelong continuous professional development (CPD) of lecturers in their local context.





