



Newsletter 2: 9 January 2023

**Quality Standards in Teaching
ECTN Standing Committee**

Announcements

**ECTN Annual Meeting and General Assembly, 14-15 April 2023,
Amsterdam, The Netherlands**

We would like to draw your attention to the deadline for registration that is coming up soon: **Wednesday, February 1, 2023**.

We kindly ask you to register in time. Moreover, attached you will find the invitation letter with more information on ECTN Annual Meeting and General Assembly.

We would be grateful if you could distribute this invitation in your network and to inform your colleagues about the upcoming ECTN event. For more information, please, visit <https://ectn2023.org/>.

Opportunities to Shape the European Education

The European Commission is looking for education professionals to join a consultation group that will contribute to the preparation of the [European Digital Education Content Framework](#).

Developing Teaching Competences

A series of short online courses for STEM lecturers which can help in the development of their teaching competences was prepared by the STEM-CPD@EUni project partners. Currently, you may enroll for the course [How to design innovative on-line continuous self-evaluation tests](#), which started on December 27 and will be active up to January 16. The next one, entitled [Communication between students and academics](#) will start on January 23 and will be active until February 3. Registration on the platform <https://lms.ectnmoocs.eu/> is required to sign up! Please, share the link with your colleagues.

Lecturer Certification

Thanks to funding from the Polish Ministry of Education and Science, the Jagiellonian University in Krakow (PL) is developing a model of competence of lecturers which will be used to build a system of teaching certificates. This is based on the well-known practical, general Technological Pedagogical Content Knowledge model – TPACK and Stahr's theoretical model. The certification process will be based on an individual development path and building a lecturer's portfolio. Details will be presented by prof. Iwona Maciejowska at the upcoming ECTN annual meeting in Amsterdam.



Projects

Digital Support in Chemistry Teaching (DISTINCT) ERASMUS+ Cooperation Partnership project aims to support digitalization of European chemical faculties/departments to adjust them to the new post-COVID reality. Project consortium consists of the Jagiellonian University in Krakow (PL) - project leader, University of Bologna (IT), Technical University of Vienna (AT), Vilnius College (LT), University of Latvia LU and ECTN (BE). Activities include: Analysis of the situation, creation of a European database of good practices; Support for distance learning - lectures and seminars; Support for practical education (laboratory classes); Support for school education and training in the chemical sector and development of recommendations for the organization of chemical studies in crisis situations. We kindly ask you to get involved and contact the project leader, Prof. Marek Frankowicz (marek.frankowicz@uj.edu.pl).

Publications

A [recent article](#) in the journal Chemistry Teacher International discusses the impact of a professional development MOOC on the teaching beliefs of university science laboratory teachers. The article describes the approach and development of the five-week active learning MOOC entitled [Teaching in University Science Laboratories \(Developing Best Practice\)](#), developed by the ECTN working group *Lecturers Qualifications and Innovative Teaching Methods*, led by Dr. Natasa Brouwer from the University of Amsterdam (NL).

Links of interest

[European Digital Education Hub](#) facilitates collaboration, exchanging best practices and developing solutions with stakeholders from all sectors of education.

[The World Economic Forum](#) presents the three critical skillsets cultivated by Education 4.0 that students will need for the jobs of the future.

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