



## **Report ECTN Working group**

### **Eurolecturer Academy**

#### **ECTN General Assembly, Budapest 8-9 April 2022**

Chair: Natasa Brouwer (natasa.brouwer@uva.nl)

Vice Chair: Iwona Maciejowska (iwona.maciejowska@uj.edu.pl)

At the session on April 8 2022 in Budapest first a recap of the results of the ECTN WG Lecturing Qualifications and Innovative Teaching Methods between 2015 and 2022 was presented. This WG was committed to improving quality of chemistry teaching at tertiary level by stimulating a development of teaching competences of university staff.

#### **Agenda Working group session on Friday, April 8 at 11.10-13.00 (room K221)**

1. Opening
2. Working group Lecturing Qualifications and Innovative Teaching Methods
3. Proposal Eurolecturer Academy
4. Discussion in groups about the tasks and activities of the Working group in the coming period
5. Action list

The last task of the working group Lecturing Qualifications and Innovative Teaching Methods was to revive the Eurolecturer certification which was an activity of the group that was completed in 2012. We established a core group Eurolecturer 2.0 with six members coming from universities in different parts of Europe to design a vision about the Eurolecturer certificate: Matti Niemelä, Finland, Iwona Maciejowska, Poland, Claire McDonnell, Ireland, Cristina Femoni, Italy, Bob Pirok, the Netherlands, Natasa Brouwer, the Netherlands. At the Budapest meeting the results of the core group were presented and the recommendation to establish the Eurolecturer Academy as a part of the ECTN with a mission to create a common ground for professional development of chemistry lecturers in Europe. An Eurolecturer is a member of the Eurolecturer Academy. Completing this task, the WG Lecturing Qualifications and Innovative Teaching Methods has completed its mission and at the Working group meeting in Budapest this WG was closed and we continued the discussion in the context of the Eurolecturer Academy. At the ECTN General Assembly on April 8 the new Working group Eurolecturer Academy and the actions agreed at Budapest meeting were approved.

During the Budapest meeting the concept of the Eurolecturer Academy was discussed and the core tasks of the Eurolecturer Academy were agreed. The Eurolecturer Academy facilitates: professional development of STEM lecturers in the European context, knowledge sharing and exchange, and promotes collaboration between lecturers in Europe. The resources for these activities are now developed in STEM-CPD@EUni project and several activities in this project will continue after the project is finished in Eurolecturer Academy, in particular the STEM-CPD Summer School. The Eurolecturer Academy favors achieving the competences student centered learning and inclusive education in the European dimension.

The Member of Eurolecturer Academy is based on three principles:

- Give and Take
- Wish to learn something new for own teaching practice



- Expanding what the Eurolecturer Academy is offering

Next, at the Budapest meeting we have discussed the activities that the Academy could organize. The activities that the Working Group Eurolecturer Academy proposed at the Budapest meeting will be the STEM-CPD Summer School, and different other activities that support CPD like professional development workshops, webinars, case study pitches, peer visits, mentoring, sharing materials etc. We have decided to create a website and the Eurolecturer Academy will need a platform for knowledge sharing.

The next topic that was discussed at the meeting was what and which activities need funding in order to make the Eurolecturer Academy sustainable. Several possibilities where to get funding and support to increase visibility and image of Eurolecturer Academy were defined: industry, organizations like IUPAC and chemical societies and EuChemS and funding by Erasmus+ calls and Erasmus Mobility grants. Working Group will research the possibilities in the coming period.

The Working group will continue now on developing of the Eurolecturer Academy framework and will prepare a position paper. From now to the next ECTN General Assembly in Amsterdam the members of the Working Group Eurolecturer Academy will collaborate on their tasks online.

At the meeting five new members joined the Working group.

### **The membership of the Working group Eurolecturer Academy established at the Budapest meeting:**

Nataša Brouwer (Chair, University of Amsterdam, the Netherlands)  
Iwona Maciejowska, (Vice Chair, Jagiellonian University in Krakow, Poland)  
Claire McDonnell (Technological University Dublin, Ireland)  
Matti Niemelä (University of Oulu, Finland)  
Bob Pirok (University of Amsterdam, the Netherlands)  
Stefania Grecea (University of Amsterdam)  
Cristina Femoni (University of Bologna, Italy)  
Josefa Ortez Bustos (Rey Juan Carlos University, Madrid, Spain)  
Jose M. Mendez Arriga (Rey Juan Carlos University, Madrid, Spain)  
Heike Henneken (University of Cologne, Germany)  
Bill Byers (Ulster University, UK)

Natasa Brouwer  
April 13<sup>th</sup> 2022