

Parallel sessions, marked as a/b, should be considered as alternatives.

When	Where	What	Description	Who	
<b>Sunday, 02 October</b>					
18 <sup>00</sup> – 19 <sup>00</sup>	Main hall	Registration			
19 <sup>00</sup> – 21 <sup>00</sup>	Main hall	Ice-breaking event (snacks and drinks included), introduction to the project			
<b>Monday, 03 October</b>					
9 <sup>15</sup> – 9 <sup>30</sup>	Main hall		Late registration		
9 <sup>30</sup> – 9 <sup>40</sup>	Main hall		Greeting by the Department Director, prof. Luigi Paduano		
9 <sup>40</sup> – 11 <sup>00</sup>	Main hall	<i>Session 1.1</i>	<i>Challenges in Teaching and Learning in HE</i>	Nataša Brouwer	
11 <sup>00</sup> – 11 <sup>30</sup>		Coffee break			
11 <sup>30</sup> – 13 <sup>00</sup>	Main hall	<i>Session 1.2</i>	<i>Designing courses using ADDIE approach</i>	Nataša Brouwer	
13 <sup>00</sup> – 14 <sup>00</sup>		Lunch break			
13 <sup>30</sup> – 14 <sup>00</sup>		Visiting Microscopy lab ( <i>facultative</i> )			Rocco Di Girolamo
14 <sup>00</sup> – 15 <sup>30</sup>	Main hall	<i>Session 2.1</i>	<i>Previous experience about CPD – pros and cons of different activities</i>	Matti Niemelä, Johanna Kärkkäinen	
15 <sup>30</sup> – 16 <sup>00</sup>		Coffee break			
16 <sup>00</sup> – 17 <sup>20</sup>	Main hall	<i>Session 2.2</i>	<i>How to design user cases? Examples from the CPD Ambassadors</i>	Matti Niemelä, Johanna Kärkkäinen	
17 <sup>20</sup> – 17 <sup>30</sup>	Main hall	Organizational issues			

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**Tuesday, 04 October**

9 <sup>30</sup> – 11 <sup>00</sup>	Main hall	<i>Session 3.1</i>	<i>Collaborative teaching and learning and CPD activities</i>	Iwona Maciejowska
11 <sup>00</sup> – 11 <sup>30</sup>			Coffee break	
11 <sup>30</sup> – 13 <sup>00</sup>	Main hall	<i>Session 3.2</i>	<i>Constructivism and Inquiry-Based STEM Education</i>	Iwona Maciejowska
13 <sup>00</sup> – 14 <sup>00</sup>			Lunch break	
13 <sup>30</sup> – 14 <sup>00</sup>			Visiting NMR research laboratory ( <i>facultative</i> )	Roberto Esposito
14 <sup>00</sup> – 15 <sup>30</sup>	Main hall	<i>Session 4.1</i>	<i>How to design a mMOOC?</i>	Črtomir Podlipnik, Bartosz Trzewik
15 <sup>30</sup> – 16 <sup>00</sup>			Coffee break	
16 <sup>00</sup> – 17 <sup>30</sup>	Main hall LDI/SR	<i>Session 4.2</i> <i>a/b</i>	(a) <i>Teaching Chemistry to Non-Chemistry Majors</i> (b) <i>Research based teaching and learning. Final level of laboratory classes: doing research with master and PhD students</i>	Sanjiv Prashar, Noelia Faginas Lago Michał Woźniakiewicz

**Wednesday, 05 October**

<i>Morning</i>			Sightseeing ( <i>facultative</i> )	
13 <sup>30</sup> – 14 <sup>00</sup>			Lunch break	
13 <sup>45</sup> – 14 <sup>00</sup>	Main hall		Use of self-made 3D models in chemistry education – short presentation ( <i>facultative</i> )	Roberto Vasca
14 <sup>00</sup> – 15 <sup>30</sup>	Main hall LDI/SR	<i>Session 5.1</i>	<i>Designing a study programme. Link between BSc and Msc study cycles</i> <i>A bottom up approach to CPD – the view of a CPD-ambassador</i>	Stefania Grecea Stefania Grecea
15 <sup>30</sup> – 16 <sup>00</sup>			Coffee break	
16 <sup>00</sup> – 17 <sup>30</sup>	Main hall	<i>Session 5.2</i>	<i>Using the Learning Progression framework to design formative assessment rubrics</i>	Italo Testa Silvia Galano
19 <sup>30</sup> – 22 <sup>00</sup>			Dinner – in Napoli Down Town	

**Thursday, 06 October**

9 <sup>30</sup> – 11 <sup>00</sup>	Main hall	Session 6	<i>Blended and online learning course design. How to prepare and execute valuable on-line activities for students</i>	Nataša Brouwer, Bartosz Trzewik
11 <sup>00</sup> – 11 <sup>30</sup>		Coffee break		
11 <sup>30</sup> – 13 <sup>00</sup>	Main hall	Session 7	<i>Learners' engagement &amp; its implication on drop out</i>	Giovanna Esposito, Raffaella Passeggia
13 <sup>00</sup> – 14 <sup>00</sup>		Lunch break		
13 <sup>30</sup> – 14 <sup>00</sup>		Visiting the Industrial Chemistry Lab ( <i>facultative</i> )		Vincenzo Russo
14 <sup>00</sup> – 15 <sup>30</sup>	Main hall <i>or wherever you choose</i>	Session 8.1	<i>Development of user cases – work in groups (1)</i>	
15 <sup>30</sup> – 16 <sup>00</sup>		Coffee break		
16 <sup>00</sup> – 17 <sup>30</sup>	Main hall <i>or wherever you choose</i>	Session 8.2	<i>Development of user cases – work in groups (2)</i>	
14 <sup>00</sup> – 18 <sup>00</sup>	SR		TPM (for consortium members)	

**Friday, 07 October**

9 <sup>30</sup> – 13 <sup>00</sup>	Main hall	Session 9	<i>First approaches to local user cases (sketch) – participants’ presentations, peer-review, Pt. 1</i>	Matti Niemelä, Johanna Kärkkäinen
11 <sup>00</sup> – 11 <sup>30</sup>		Coffee break		
11 <sup>30</sup> – 13 <sup>00</sup>	Main hall	Session 9	<i>First approaches to local user cases (sketch) – participants’ presentations, peer-review, Pt. 2</i>	Matti Niemelä, Johanna Kärkkäinen
13 <sup>00</sup> – 14 <sup>00</sup>		Lunch break		
13 <sup>30</sup> – 14 <sup>00</sup>		Visiting student laboratories ( <i>facultative</i> )		Donato Ciccarelli
14 <sup>00</sup> – 15 <sup>30</sup>	Main hall	Session 10	<i>Plans for the future, evaluation of the summer school, closing remarks</i>	Vincenzo Russo Oreste Tarallo Aleksandra Lis